## Mathematics 1

## MELC:

Lesson 4: Counting numbers up to 50



Can you name the fruits and vegetables in the pictures?
How many fruits can you see in each plant?
mangoes
papayas $\quad$ eggplants
tomatoes

What I know.
Write the number of objects in each set.
1.

4.

3.


## What's new?

Grouping things by 10 s helps make counting easy.



Try grouping these objects by 10 s


How many tens are there? $\qquad$
How many ones? $\qquad$

48


How many tens are there? $\qquad$
How many ones? $\qquad$
A. For numerals 20 to 90 , Count by 10 s .

B. Fill in the missing numbers. Count by 10 s .

C. Count how many tens and ones. Write the number in the box.

4.
5.
D. Circle the correct number in the box. Each
is equal to 10 .

5.
$1747 \quad 27$
D. Write the numeral.

1. eighteen $\qquad$
2. nineteen $\qquad$
3. forty-four $\qquad$
4. eleven $\qquad$
5. twelve $\qquad$
E. How many teeth does an adult person have? Look for the largest number below. Write it inside the box.


We learned to read and write numbers
Up to 50 in symbols and in words.

What I can do.

Write the missing numbers.

| 1 |  |  | 4 |  | 6 | 7 | 8 |  | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 12 | 13 |  | 15 |  | 17 |  | 19 | 20 |
| 21 |  | 23 | 24 |  | 26 |  | 28 |  |  |
| 31 | 32 |  | 34 |  |  | 37 |  | 39 | 40 |
|  |  |  |  |  |  |  |  |  |  |



With the help of your guardian,encircle the correct number word for each set of objects.


